



CHAPTER 10

Measuring Impact and Adapting for Growth



THE BIG IDEA

A system that is not measured slips quietly into autopilot.

THE MOVE

Measurement keeps it honest and responsive. The point is not more metrics. It is closing the loop between insight and action, on a regular rhythm, so the work you designed is still actually serving kids a year from now.

IN SYMPLIFIED

It keeps teacher action and student outcome connected, so you can actually see what is working.

Close the loop

Track one insight from data to action and back again.

What we measured	What it told us	What we changed	Did it work?



TRY IT

Define what measurable success looks like one year from now, then name one commitment to keep the loop closed.

REFLECT

1. Which current metrics best capture the quality of real learning?

2. How often should leaders pause to interpret the story behind the data?

3. What feedback structures will guide the next cycle of growth?

4. How will we define measurable success one year from now?
