

CHAPTER 5

Building Systems That Support Data Use

THE BIG IDEA

A system earns its keep when it feels like support, not one more chore.

THE MOVE

Two things kill adoption: building a system without the teachers who have to use it, and letting it all rest on one data hero who burns out by spring. Design with teachers, spread the load, and build the rhythms into the daily flow so data is not a one-time event.

IN SYMPLIFIED

It carries the system so it never rests on one data hero, and it fits the daily flow instead of adding a chore.

Stop, Start, Keep

For your current data systems, name what to stop, start, and keep.

Stop	Start	Keep

TRY IT

Name one system that currently feels like a chore. How could you involve teachers in redesigning it so it feels like support?



REFLECT

1. Does your current system feel like support or like one more chore?

2. How can you involve teachers more in designing the systems they actually use?

3. Where do you see data-hero dynamics, and what will it take to spread that work across the team?

4. What small rhythm can you add this semester to make data part of the daily flow?
